



BSD#7 LRSP Strategic Objective ACTION PLAN:

4.01 AE School Environment 2012-13

Strategic Objective (SO): 4.01 Create safe, supportive, engaging and healthy school environments.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Adult and Community Education Day and Evening Programs that Promote Educational Gains

Leader: Byrdeen Warwood

Team Members: Ellen Guettler, Sarah Ghicadus, Joanna Stratman, AE support staff

Action Plan Projected Completion Date: Every day throughout the school year

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* School and classroom use is safe and “made for learning.” Class and building schedules are inclusive to all involved to avoid overbooking and/or other negative instances to the educational programs. An ABLE Safety handbook is “published.”

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Research and review what makes an environment both safe and engaging for both youth and adults.

| Action Steps | Who | Timeframe |
|--|---|--|
| What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO. | Who will be responsible for what actions? | What is a realistic timeframe for each action? |
| 1. Staff will pre-load what a safe environment is. | 1. All Staff | 1. Fall 2012 |
| 2. Work with ABLE/GED/ESOL students to write a school plan—either a continuing Google Doc and/or ppt presentation--for how their environment should “look” and how students can actively participate to make it “look” that way, aka, an ABLE School Handbook written and published using technology as well shared with other ABLE sites in Montana for review. | 2. ABLE/ESOL Staff and Students | 2. Throughout school year |

Progress expected by the end of the year: A “living” ABLE school document that can be used as an on-going writing exercise, modified by any student preparing for the GED test.